

Rocklin Unified School District Reopening of Schools 2020-21

Updated December 11, 2020

This document was prepared using the current California Department of Public Health (CDPH) guidance on school reopening. As public health orders, state/local government orders, and public health guidance are revised or issued, these plans will be adjusted.

	Phase 3 - Hybrid (Partial Students on campus with modifications)	Phase 4 - Full Reopening (Students on campus 5 days a week with modifications)
Health and Safety		
<ul style="list-style-type: none"> Health and Safety: Local Conditions - County Health Guidelines 	<ul style="list-style-type: none"> Ensure that all local conditions are in place for continued operation (ie: lifting of stay-home orders, local public health clearance, PPE equipment availability, cleaning supply availability.) All parents/guardians will be asked to screen students before leaving for school to ensure temperatures below 100.4 degrees Fahrenheit, and keep students home if they have symptoms consistent with COVID-19 or have had close contact with a person diagnosed with COVID-19. All employees will be asked to self screen before leaving for work to ensure temperatures below 100.4 degrees Fahrenheit and stay home if they have symptoms consistent with COVID-19 or have had close contact with a person diagnosed with COVID-19. Active Screening: Teachers, administrators and school staff shall monitor staff and students throughout the day for signs of illness. The District shall implement screening and other procedures for all staff and students entering the facility. 	<ul style="list-style-type: none"> Ensure that all local conditions are in place for school reopening and continued operation (ie: lifting of stay-home orders, local public health clearance, PPE equipment availability, cleaning supply availability.) All parents/guardians will be asked to screen students before leaving for school to ensure temperatures below 100.4 degrees Fahrenheit, and keep students home if they have symptoms consistent with COVID-19 or have had close contact with a person diagnosed with COVID-19. All employees will be asked to self screen before leaving for work to ensure temperatures below 100.4 degrees Fahrenheit, and stay home if they have symptoms consistent with COVID-19 or have had close contact with a person diagnosed with COVID-19. Active Screening: Teachers, administrators and school staff shall monitor staff and students throughout the day for signs of illness. The District shall implement screening and other procedures for

	<p>School staff shall conduct visual wellness checks of all students or establish procedures for parents to monitor at home. If checking temperatures, appropriately trained staff shall use a no-touch thermometer.</p> <ul style="list-style-type: none"> • Staff, including bus drivers, will be trained to recognize possible COVID-19 symptoms and refer students that are displaying symptoms. 	<p>all staff and students entering the facility. School staff shall conduct visual wellness checks of all students or establish procedures for parents to monitor at home. If checking temperatures, appropriately trained staff shall use a no-touch thermometer.</p> <ul style="list-style-type: none"> • Staff, including bus drivers, will be trained to recognize possible COVID-19 symptoms and refer students that are displaying symptoms.
<ul style="list-style-type: none"> • Health and Safety: Plan to address potential positive tested COVID-19 students and staff 	<ul style="list-style-type: none"> • Any student who displays signs of a fever, or possible COVID-19 symptoms, will be sent to the school Health Office (schools to identify multiple locations for isolation, conference room or multiple rooms) and will be provided with a face mask. Parent/guardian to be contacted regarding taking student home or to the doctor. • Any student or staff member who has a fever or possible COVID-19 symptoms will be advised to isolate at home for 10 days from the onset of symptoms, or if they get tested with a negative test, can return to school 3 days after no longer having symptoms of COVID-19. 	<ul style="list-style-type: none"> • Any student who displays signs of a fever, or possible COVID-19 symptoms, will be sent to the school Health Office (schools to identify multiple locations for isolation, conference room or multiple rooms) and will be provided with a face mask. Parent/guardian to be contacted regarding taking student home or to the doctor. • Any student or staff member who has a fever or possible COVID-19 symptoms will be advised to isolate at home for 10 days from the onset of symptoms, or if they get tested with a negative test, can return to school 3 days after no longer having symptoms of COVID-19.

	<ul style="list-style-type: none"> ● Placer County Public Health will contact the District if a student or staff member has a positive COVID-19 test. Placer County Public Health will work with the District on a case by case basis, as needed, to determine the extent of exposure to other students and staff members and consider if classroom, office, or school closure is warranted, and the length of time based on the need to mitigate the spread of COVID-19 and allow for additional cleaning. Classroom or school closure may result in using distance learning to ensure continuity of learning until the classroom or school can reopen. ● District to communicate with staff/families, at the impacted school site, in the case of a student or staff member with a positive test for COVID-19, in accordance with the privacy requirements of FERPA/HIPAA and the communication guidance as required from County Public Health. ● RUSD will follow the <u>COVID 19 Scenarios and Health Protocols</u>, as outlined by Placer County Public Health, in terms of response and notification. ● District Staff will be directed to the Placer School Testing Center if they are symptomatic or exposed to a COVID-19 positive individual, per Placer County Public Health guidelines. Students who are symptomatic or exposed to a COVID-19 positive individual, per Placer County Public Health guidance, will be directed to testing as provided in the Placer County guidance. ● RUSD will regularly communicate with employees about voluntary, local opportunities for COVID-19 surveillance testing. 	<ul style="list-style-type: none"> ● Placer County Public Health will contact the District if a student or staff member has a positive COVID-19 test. Placer County Public Health will work with the District on a case by case basis, as needed, to determine the extent of exposure to other students and staff members and consider if classroom, office, or school closure is warranted, and the length of time based on the need to mitigate the spread of COVID-19 and allow for additional cleaning. Classroom or school closure may result in using distance learning to ensure continuity of learning until the classroom or school can reopen. ● District to communicate with staff/families, at the impacted school site, in the case of a student or staff member with a positive test for COVID-19, in accordance with the privacy requirements of FERPA/HIPAA and the communication guidance as required from County Public Health. ● RUSD will follow the <u>COVID 19 Scenarios and Health Protocols</u>, as outlined by Placer County Public Health in terms of response and notification. ● District Staff will be directed to the Placer School Testing Center if they are symptomatic or exposed to a COVID-19 positive individual, per Placer County Public Health guidelines. Students who are symptomatic or exposed to a COVID-19 positive individual, per Placer County Public Health guidance, will be directed to testing as provided in the Placer County guidance. ● RUSD will regularly communicate with employees about voluntary, local opportunities for COVID-19 surveillance testing. ● RUSD will participate in a surveillance testing pilot program and provide in district regular voluntary COVID-19 testing for employees on a regular basis.
--	---	--

<ul style="list-style-type: none"> ● Health and Safety: Personal Protective Equipment (PPE) (students and staff) 	<ul style="list-style-type: none"> ● Gloves will be available upon request for staff, to the extent feasible, and will be provided for certain job specific groups (ie: bus drivers/technology). ● The District shall make every effort to provide sufficient Personal Protective Equipment (PPE) to comply with CDPH guidance for students and staff appropriate for each classification or duty, relevant to Cal/OSHA requirements. Should essential protective equipment be unavailable to perform regular duties, no employee will be directed to perform the duties without that protective equipment. ● Face coverings will be required to be worn properly at all times by all individuals on a school campus indoors. Face coverings will be required to be worn properly at all times by all individuals outdoors when physical distancing is not feasible. This applies to all staff, all students in grades 3-12, all administrators, and any visitors on campus. Students in grades TK-2 will be highly encouraged to wear masks if possible. ● All staff must use face coverings in accordance with CDPH guidelines unless Cal/OSHA standards require respiratory protection. ● In limited situations, where a face covering cannot be used for pedagogical or developmental reasons (i.e. communicating or assisting young children or those with special needs), a face shield with neck drape can be used instead of a cloth face covering while in the classroom, as long as the wearer maintains physical distance from others, to the extent practicable. ● Staff must return to wearing a face covering outside of the classroom when physical distancing is not feasible. ● Face coverings shall not be required for students or staff if there is a medical or behavioral 	<ul style="list-style-type: none"> ● Gloves will be available upon request for staff, to the extent feasible, and will be provided for certain job specific groups (ie: bus drivers/technology). ● The District shall make every effort to provide sufficient Personal Protective Equipment (PPE) to comply with CDPH guidance for students and staff appropriate for each classification or duty, relevant to Cal/OSHA requirements. Should essential protective equipment be unavailable to perform regular duties, no employee will be directed to perform the duties without that protective equipment. ● Face coverings will be required to be worn properly at all times by all individuals on a school campus indoors. Face coverings will be required to be worn properly at all times by all individuals outdoors when physical distancing is not feasible. This applies to all staff, all students in grades 3-12, all administrators, and any visitors on campus. Students in grades TK-2 will be highly encouraged to wear masks if possible. Students in grades TK-2 will be highly encouraged to wear masks if possible. ● All staff must use face coverings in accordance with CDPH guidelines unless Cal/OSHA standards require respiratory protection. ● In limited situations, where a face covering cannot be used for pedagogical or developmental reasons (i.e. communicating or assisting young children or those with special needs), a face shield with neck drape can be used instead of a cloth face covering while in the classroom, as long as the wearer maintains physical distance from others, to the extent practicable. ● Staff must return to wearing a face covering outside of the classroom when physical distancing is not feasible. ● Face coverings shall not be required for students or
--	--	---

	<p>contraindication verified in writing from a medical professional or behavioral specialist. The exemption of a specific student shall be communicated with appropriate staff.</p> <ul style="list-style-type: none"> ● For unit members and students who cannot wear a mask, face shields with neck drapes tucked into the shirt shall be used. ● RUSD has provided <u>guidance to staff and parents for face coverings</u>. 	<p>staff if there is a medical or behavioral contraindication verified in writing from a medical professional or behavioral specialist. The exemption of a specific student shall be communicated with appropriate staff.</p> <ul style="list-style-type: none"> ● For unit members and students who cannot wear a mask, face shields with neck drapes tucked into the shirt shall be used. ● RUSD has provided <u>guidance to staff and parents for face coverings</u>.
<ul style="list-style-type: none"> ● Health and Safety: Cleaning 	<ul style="list-style-type: none"> ● A cleaning log will be displayed in each bathroom. ● Portable hand washing stations will be provided to both high schools for athletics. ● All classrooms will have hand sanitizer dispensers. ● Elementary classrooms will have students wash their hands using the classroom sink. Classroom drinking fountains will not be accessible (water bottles can be filled). ● Signage will be posted at water fountains instructing students to fill water bottles and/or cups. ● Frequently-touched surfaces will be cleaned and disinfected within schools daily, and throughout the day as practicable, by trained custodial staff as practicable. ● Elementary playground equipment (balls, ropes, etc.) will be assigned to each class and used by that class only in designated areas. Equipment will be sanitized daily. ● Sharing of objects and equipment, such as toys, games and art supplies will be limited to the extent practicable. Items will be cleaned and disinfected between uses as practicable. ● Cleaning products will be used that are approved for use against COVID-19 on the Environmental Protection Agency (EPA) approved list “N” and by 	<ul style="list-style-type: none"> ● A cleaning log will be displayed in each bathroom. ● Portable hand washing stations will be provided to both high schools for athletics. ● All classrooms will have hand sanitizer dispensers. ● Elementary classrooms will have students wash their hands using the classroom sink. Classroom drinking fountains will not be accessible (water bottles can be filled). ● Elementary School cafeterias will not be used for eating lunch. This will allow the custodial staff time to disinfect classroom door knobs and countertops. ● Elementary Schools will have classroom furniture brought back in so that the am and pm cohorts will not have to share their desks. Classroom desk will be disinfected by the night custodian. ● High touch surfaces (doorknobs, faucets, etc.) in elementary classrooms will be sanitized between AM/PM cohorts ● Signage will be posted at water fountains instructing students to fill water bottles and/or cups. ● Frequently-touched surfaces will be cleaned and disinfected within schools daily, and throughout the day as practicable, by trained custodial staff as practicable. ● Elementary playground equipment (balls, ropes, etc.) will be assigned to each class and used by

	<p>following product instructions.</p> <ul style="list-style-type: none"> ○ Use disinfectants labeled to be effective against emerging viral pathogens, following label directions for appropriate dilution rates and contact times. Provide employees training on manufacturer’s directions, on Cal/OSHA requirements for safe use and as required by the Healthy Schools Act, as applicable. 	<p>that class only in designated areas. Equipment will be sanitized daily.</p> <ul style="list-style-type: none"> ● Sharing of objects and equipment, such as toys, games and art supplies will be limited to the extent practicable. Items will be cleaned and disinfected between uses as practicable. ● Cleaning products will be used that are approved for use against COVID-19 on the Environmental Protection Agency (EPA) approved list “N” and by following product instructions. <ul style="list-style-type: none"> ○ Use disinfectants labeled to be effective against emerging viral pathogens, following label directions for appropriate dilution rates and contact times. Provide employees training on manufacturer’s directions, on Cal/OSHA requirements for safe use and as required by the Healthy Schools Act, as applicable.
<ul style="list-style-type: none"> ● Health and Safety: Hygiene 	<ul style="list-style-type: none"> ● All students should wash and/or sanitize hands as they enter classrooms (hand sanitizer will be provided for each classroom). ● Students should wash and/or sanitize hands before/after snacks and lunch. ● Staff and students will be trained on proper hygiene procedures including washing hands, not touching face and eyes, covering mouth when coughing or sneezing and physical distancing. ● Signage will be posted reminding students and staff of health protocols. ● Desks/tables are spaced to provide maximum physical distancing, whenever possible, in areas other than classrooms. And/or desks will be removed, marked by cohort (A/B), or labeled as not in use, to provide social distancing. ● Students will use their own individual supplies, where practicable, (ie: pens, paper, markers) and should not share with other students. 	<ul style="list-style-type: none"> ● All students should wash and/or sanitize hands as they enter classrooms (hand sanitizer will be provided for each classroom). ● Students should wash and/or sanitize hands before/after snacks and lunch. ● Staff and students will be trained on proper hygiene procedures including washing hands, not touching face and eyes, covering mouth when coughing or sneezing and physical distancing. ● Signage will be posted reminding students and staff of health protocols. ● Desks/tables will be spaced to provide maximum physical distancing, whenever possible, in areas other than classrooms. ● Students should use their own individual supplies, where practicable, (ie: pens, paper, markers) and should not share with other students. ● Food should not be shared with other students. ● Shared computers and other equipment should be

	<ul style="list-style-type: none"> ● Food should not be shared with other students. ● Shared computers and other equipment should be regularly wiped down throughout the school day as feasible. ● Cleaning and sanitization supplies will be made available in the event a teacher desires to perform additional classroom cleaning/sanitization. 	<p>regularly wiped down throughout the school day as feasible.</p> <ul style="list-style-type: none"> ● Cleaning and sanitization supplies will be made available in the event a teacher desires to perform additional classroom cleaning/sanitization.
<ul style="list-style-type: none"> ● Health and Safety: Campus Access 	<ul style="list-style-type: none"> ● Campus access is limited to staff, students, and parents/guardians on official business ONLY. (No volunteers and visitors on campus.) ● Several different drop off/pick up areas on campus will be designated for different classrooms or by grade levels, as feasible. ● Additional signage/markers will be posted on campus and in classrooms as needed. ● Outdoor campus facilities use will be available to outside groups as approved. ● Indoor campus facilities use will not be available to outside groups at this time. 	<ul style="list-style-type: none"> ● Campus access will be limited to staff, students, and parents/guardians on official business ONLY. (No volunteers and visitors on campus.) ● Several different drop off/pick up areas on campus will be designated for different classrooms or by grade levels, as feasible. ● Additional signage/markers will be posted on campus and in classrooms as needed. ● Outdoor campus facilities use will be available to outside groups as approved. ● Indoor campus facilities use will not be available to outside groups at this time.
<ul style="list-style-type: none"> ● Health and Safety: Employee Training 	<ul style="list-style-type: none"> ● Public School Works (PSW) has provided employee training on: <ul style="list-style-type: none"> ○ COVID-19, How to Protect Yourself and Others ● Specific training for job classes and work sites have been provided (ie: COVID-19, How to Clean and Disinfect Your School). 	<ul style="list-style-type: none"> ● Public School Works (PSW) has provided employee training on: <ul style="list-style-type: none"> ○ COVID-19, How to Protect Yourself and Others ● Specific training for job classes and work sites have been provided (ie: COVID-19, How to Clean and Disinfect Your School).
<ul style="list-style-type: none"> ● Health and Safety: Physical Distancing/Movement of Students on campus 	<ul style="list-style-type: none"> ● Directional routes/markings in place, as applicable, for classes/students to move about campus safely and to avoid large groupings/congestion. ● Where possible, designated “zones” will be provided for students at recesses/lunches to create efficient flow and avoid congestion of students. ● Students will be trained to follow specific routes on campus (ie: recess / lunch / bathroom / front 	<ul style="list-style-type: none"> ● Directional routes/markings, will be provided, as applicable, for classes/students to move about campus safely. ● Where possible, in elementary schools, designated “zones” will be provided for students at recesses to create efficient flow and avoid congestion of students. ● Students will be trained to follow specific routes on campus (ie: recess / lunch / bathroom / front office).

	<p>office).</p> <ul style="list-style-type: none"> ● Guidelines will be established for use of bathroom and entry into front office to limit the number of people in these spaces.. ● Hallways are marked for one way egress and ingress as necessary. ● Elementary: Students may be assigned seating/desks as practicable. Flexible seating may be eliminated or limited to prevent cross contamination of surfaces. ● Secondary: Students may be assigned seating/desks/lab stations as practicable. ● Desks/tables will be spaced to provide maximum physical distancing whenever possible in classrooms and/or in areas other than classrooms. ● Elementary: Students will be grouped together by classes/groups as much as possible (ie: students groups eat together and play together in one area). Outdoor facilities will be used to the greatest extent possible for Physical Education (PE) and lunch. ● Secondary: Outdoor facilities will be used to the greatest extent possible for Physical Education (PE) and lunch. ● Locker Rooms: The use of locker room facilities shall be limited. A plan for the utilization of locker rooms will be created in conjunction with Department Leads and Site Administration at each Secondary Site. These facilities will be sanitized daily. ● Middle School campuses will continue to offer two lunches to limit the amount of students eating at the same time. ● High Schools offer two lunch schedules in which students rotate between intervention and lunch. ● Large gatherings will be suspended (ie: rallies, assemblies). 	<ul style="list-style-type: none"> ● Guidelines will be established for use of bathroom and entry into front office to limit the number of people in these spaces.. ● Hallways will be marked for one way egress and ingress as necessary. ● Elementary: Students will be assigned seating/desks as practicable. Flexible seating may be eliminated or limited to prevent cross contamination of surfaces. ● Secondary: Students may be assigned seating/desks/lab stations as practicable. ● Desks/tables will be spaced to provide maximum physical distancing whenever possible in areas other than classrooms. ● Elementary: Students will be grouped together by classes/groups as much as possible (ie: students groups play together in one area). Outdoor facilities will be used to the greatest extent possible for Physical Education (PE) and lunch. ● Secondary: Outdoor facilities will be used to the greatest extent possible for Physical Education (PE) and lunch. ● Locker Rooms: The use of locker room facilities shall be limited. A plan for the utilization of locker rooms will be created in conjunction with Department Leads and Site Administration at each Secondary Site. These facilities will be sanitized daily. ● Lunch will be a “grab and go” in an attempt to limit large gatherings. ● Large gatherings will be suspended (ie: rallies, assemblies).
--	---	---

Instructional Programs		
<ul style="list-style-type: none"> ● Instructional Programs: Instructional Model 	<ul style="list-style-type: none"> ● Continued focus will be placed on student social-emotional supports, assessing and addressing learning loss. ● A/B model for grades 2 -12 makes social distancing guidelines more practical, but reduces instructional days for students. Students will have blended learning instruction, including a mix of partial in class instruction and partial remote/online learning (5 days of instruction with 2 to 3 days on campus a week). <ul style="list-style-type: none"> ○ TK/Kindergarten/1st grade classes will have AM/PM sessions and attend daily (<i>with TK classrooms sanitized between sessions</i>). ○ Grades 2-12 will follow an A/B schedule. A group will attend every Tues/Thursday and B group will attend every Wed/Friday. Mondays will alternate between the two groups. ● Elementary: Students will be maintained in class cohorts as much as possible - no academic rotations (ie: Walk to Learn). For elementary schools that choose to implement a departmentalized structure, the teacher will move from class to class (not students). ● If classrooms/schools are required to close temporarily, distance learning, including grading and assessment, will be provided. 	<ul style="list-style-type: none"> ● AM/PM model for grades TK-6 makes social distancing guidelines more practical. ● Continued focus will be placed on student social-emotional supports, assessing and addressing learning loss.. ● Elementary: Students will be maintained in class cohorts (AM/PM) as much as possible. For elementary schools that choose to implement a departmentalized structure, the teacher will move from class to class (not students). ● Small group, targeted interventions will be allowed for students requiring additional instruction and support to achieve grade level standards. Some mixing of cohorts will be allowed in this case. ● If classrooms/schools are required to close temporarily, distance learning, including grading and assessment, will be provided.
<ul style="list-style-type: none"> ● Instructional Programs: Social Emotional Learning 	<ul style="list-style-type: none"> ● RUSD recognizes that relationships and in-person connections are a critical component of social development for students. RUSD will work within the health and safety guidelines to provide 	<ul style="list-style-type: none"> ● RUSD recognizes that relationships and in-person connections are a critical component of social development for students. RUSD will work within the health and safety guidelines to provide

	<p>meaningful connections and social opportunities for students.</p> <ul style="list-style-type: none"> • Various levels of support will be provided to help students as they transition back to school. • Social-emotional learning activities will be embedded in lesson plans. • Resources on Trauma-Informed Practices will be provided for teachers, including strategies/activities to embed in the classroom (ie: class management, dealing with stress, etc.) • Continue following existing procedures to refer students requiring a higher level of social-emotional support. • Parents will be referred to the RUSD website for parents resources - Parent Support Resources 	<p>meaningful connections and social opportunities for students.</p> <ul style="list-style-type: none"> • Various levels of support will be provided to help students as they transition back to school. • Social-emotional learning activities will be embedded in lesson plans. • Resources on Trauma-Informed Practices will be provided for teachers, including strategies/activities to embed in the classroom (ie: class management, dealing with stress, etc.) • Continue following existing procedures to refer students requiring a higher level of social-emotional support. • Parents will be referred to the RUSD website for parents resources - Parent Support Resources
<ul style="list-style-type: none"> • Instructional Programs: Special Education 	<p>Instruction and services will be provided within the same schedule and parameters as general education, with the exception of students in Special Day Class (SDC) settings, who will attend school every day, all day, as long as small class sizes can be maintained and social distancing guidelines can be followed.</p> <p><u>Resource Specialist Program (RSP) students:</u></p> <ul style="list-style-type: none"> • RSP students will receive “core instruction and materials to address goal areas” at school and receive “supplemental instruction and materials” for home. • RSP students will receive services listed in their IEPs with Individual Learning Plans, designating their updated daily or weekly schedule, developed to address possible adjustments due to any changes in instructional minutes and/or distance learning. • RSP students may opt to request to be placed on the waitlist for the Rocklin Virtual Campus and will continue to receive supports and services identified in their IEP through a distance learning 	<p>Instruction and services will be provided within the same schedule and parameters as general education.</p> <ul style="list-style-type: none"> • Students will attend as normal, with consideration given to ensure the health and safety of staff and students. • Special education students with significant health issues may need additional considerations when developing a plan for the return to school. Considerations will be made for students with significant medical needs. • RSP students may attend before or after their scheduled times in order to receive SAI. Alternatively, RSP students may engage in virtual services once they leave campus.

	<p>model. Related services may also be provided virtually, only as appropriate.</p> <p><u>Special Day Class (SDC) students:</u></p> <ul style="list-style-type: none"> ● SDC students will attend a full day schedule every day , with consideration given to ensure the health and safety of staff and students. ● SDC students will receive all of the services noted in their Offer of FAPE on their IEP, with minimal adjustments made to acknowledge any change in the regular bell schedule or in-class options for enrichment, electives, lunch, recess, or PE . ● Special education students with serious health issues may need additional considerations when developing a plan for the return to school. Considerations will be made for students with significant medical needs. ● For students who are able to come to school, staff will identify the requirements of Personal Protective Equipment (PPE) for different populations and needs (i.e. those requiring medical procedures, feeding, or toileting support). ● If additional equipment is needed, guidelines and any appropriate training will be provided to staff. 	
<ul style="list-style-type: none"> ● Instructional Programs: English Language Learners (EL) 	<ul style="list-style-type: none"> ● Assessment and close monitoring will be provided so that teachers of English Language Learners have the opportunity to identify academic losses incurred during school closures and a plan to address these. ● Designated and integrated English Language Development (ELD) will be provided so that students continue to make progress towards language proficiency. <ul style="list-style-type: none"> ○ Additional online instruction will be provided when students are not on campus to address language learning losses and academic loss. 	<ul style="list-style-type: none"> ● Assessment and close monitoring will be provided so that teachers of English Language Learners have the opportunity to identify academic losses incurred during school closures and a plan to address these. ● Designated and integrated English Language Development (ELD) will be provided so that students continue to make progress towards language proficiency. ● English Learners who are not making progress toward proficiency with additional instructional time and resources will be tracked and supported. ● A plan to address the impacts of school closure on

	<ul style="list-style-type: none"> ○ ELD will be provided to TK-6 grade English Learners on at home days. ○ ELD services will be provided to 7-12 English Learners during the instructional days they are on campus. ● English Learners who are not making progress toward proficiency with additional instructional time and resources will be tracked and supported. ● A plan to address the impacts of school closure on the EL reclassification process will be developed. 	<p>the EL reclassification process will be developed.</p>
<ul style="list-style-type: none"> ● Instructional Programs: Instructional Model - Learning Loss 	<ul style="list-style-type: none"> ● Will continue to identify learning loss from academic data collected once schools reopen. ● Students will continue to be assessed both formally and informally, including through digital means, as they would in a traditional year. Instructors will conduct normal and necessary pre and post assessments to address learning loss (if applicable), guide instruction, and contribute to an overall grade at the end of the grading period. ● Grade level curriculum based assessments in ELA and Math will continue to be used to assess students and to provide appropriate scaffolding of learning in determined areas. MAP scores, where appropriate, from Winter 2019, will also be used to identify and group students needing additional support. Fall 2020 MAP scores where appropriate, will be used to measure progress. Teachers will follow the District assessment calendar that includes initial curriculum based assessments and screeners. ● Learning loss will be measured among special populations (ie: students with disabilities, English learners, migrant and homeless students, foster youth, socioeconomically-disadvantaged students, and students directly affected by COVID-19) and targeted interventions will be provided to students as appropriate in small group instruction on in 	<ul style="list-style-type: none"> ● Will continue to identify learning loss from academic data collected once schools reopen. ● Students will continue to be assessed both formally and informally, including through digital means, as they would in a traditional year. Instructors will conduct normal and necessary pre and post assessments to address learning loss (if applicable), guide instruction, and contribute to an overall grade at the end of the grading period. ● Grade level curriculum based assessments in ELA and Math will continue to be used to assess students and to provide appropriate scaffolding of learning in determined areas. MAP scores, where appropriate, from Winter 2019, will also be used to identify and group students needing additional support. Fall 2020 MAP scores where appropriate, will be used to measure progress. Teachers will follow the District assessment calendar that includes initial curriculum based assessments and screeners. ● Learning loss will be measured among special populations (ie: students with disabilities, English learners, migrant and homeless students, foster youth, socioeconomically-disadvantaged students, and students directly affected by COVID-19) and targeted interventions will be provided to students as appropriate during the school day. ● Student learning will be reassessed periodically to

	<p>person days.</p> <ul style="list-style-type: none"> ● Will identify offering online interventions to students of targeted groups on non school days. ● Student learning will be reassessed periodically to determine the efficacy of existing interventions and provide additional supports. ● Will facilitate teachers' efforts to share best practices for mitigating learning loss. <ul style="list-style-type: none"> ○ Elementary: Teachers conducted vertical articulation during the last week of school. Essential standards and content identified during this time will be reviewed and/or scaffolded during the first trimester. ○ Secondary: Teachers will continue to conduct pre and post tests on essential standards. Sites will develop interventions to support students with significant learning losses. Teachers will reteach and/or scaffold current instruction to mitigate learning losses and continue this year's instruction. 	<p>determine the efficacy of existing interventions and provide additional supports.</p> <ul style="list-style-type: none"> ● Will facilitate teachers' efforts to share best practices for mitigating learning loss. <ul style="list-style-type: none"> ○ Elementary: Teachers conducted vertical articulation during the last week of school. Essential standards and content identified during this time will be reviewed and/or scaffolded during the first trimester. ○ Secondary: Teachers will continue to conduct pre and post tests on essential standards. Sites will develop interventions to support students with significant learning losses. Teachers will reteach and/or scaffold current instruction to mitigate learning losses and continue this year's instruction.
<ul style="list-style-type: none"> ● Instructional Programs: Career Technical Education (CTE) 	<ul style="list-style-type: none"> ● Extra time will be spent to review typical safety precautions with additional time reviewing special circumstances centered on health and safety precautions to avoid exposure to COVID-19. ● Engaging activities will be developed that can be completed virtually. 	<ul style="list-style-type: none"> ● Extra time will be spent to review typical safety precautions with additional time reviewing special circumstances centered on health and safety precautions to avoid exposure to COVID-19.
<ul style="list-style-type: none"> ● Instructional Programs: Expanded Learning (Child Care/Before and After School Care) 	<ul style="list-style-type: none"> ● RUSD has signed an MOU with Catalyst Family Inc. (CFI) to provide reduced cost childcare to RUSD employees during the Hybrid Learning Model. ● Club Rocklin will be available to families before school, after school, and on "off campus days." ● CFI to partner with site Club Rocklin to establish guidelines that follow public health guidelines and communicate these to families. 	<ul style="list-style-type: none"> ● RUSD will resume the traditional Catalyst Family Inc.(CFI) before and after school programs at the normal fee schedule. ● CFI to partner with site Club Rocklin to establish guidelines that follow public health guidelines and communicate these to families. ● CFI to communicate to RUSD Education Services staff, Senior Director Facilities Maintenance & Operations, and school Principals if additional

	<ul style="list-style-type: none"> CFI to communicate with RUSD Education Services staff, Senior Director Facilities Maintenance & Operations, and school Principals if additional facilities are needed to allow for physical distancing. CFI and the district to work together to identify additional facilities and/or program space throughout the district that may be needed for “off campus days” if facilities are not available at the needed site. 	facilities are needed to allow for physical distancing.
<ul style="list-style-type: none"> Instructional Programs: Activities/Athletics 	<ul style="list-style-type: none"> After school and club activities may be restricted and/or limited, adhering to public safety guidelines. If deep cleaning is needed, after school and club activities may be suspended. Secondary athletics will continue to follow state and local guidelines. 	<ul style="list-style-type: none"> After school and club activities may be restricted and/or limited, adhering to public safety guidelines. If deep cleaning is needed, after school and club activities may be suspended. Secondary athletics will continue to follow state and local guidelines.
Technology -		
<ul style="list-style-type: none"> Technology: Classroom Technology 	<u>Elementary Grades TK-6</u> <ul style="list-style-type: none"> Students who have checked out a device for distance learning will be required to bring that device to school with them each day. If a family did not check out a Chromebook and prefer to not have their student use a shared device, they can bring in a personal device (Bring Your Own Device - BYOD) to class. Families should ensure devices are fully charged and ready for use. Students who need to use a shared device will be assigned one device for the entire day when feasible. Shared devices will be cleaned frequently. 	<u>Elementary Grades TK-6</u> <ul style="list-style-type: none"> Students who have checked out a device for distance learning will be required to bring that device to school with them each day. If a family did not check out a Chromebook and prefer to not have their student use a shared device, they can bring in a personal device (Bring Your Own Device - BYOD) to class. Families should ensure devices are fully charged and ready for use. Students who need to use a shared device will be assigned one device for the entire day when feasible. Shared devices will be cleaned frequently.

	<p><u>Secondary Grades 7-12</u></p> <ul style="list-style-type: none"> • Students who have checked out a device for distance learning will be required to bring that device to school with them each day. • If a family did not check out a Chromebook and prefer to not have their student use a shared device, they can bring in a personal device (Bring Your Own Device - BYOD) to class. • Families should ensure devices are fully charged and ready for use. • Shared devices will be cleaned frequently. <p><u>Internet Accessibility</u></p> <ul style="list-style-type: none"> • Families that do not have internet access should contact their student's principal to ensure availability of a district mobile hotspot. • The District will make every effort to ensure connectivity to all households. Hotspot supply is limited and may be reserved for those students who have no access. • Other accessibility requests will be provided based on need with the principal's input and guidance. 	<p><u>Secondary Grades 7-12</u></p> <ul style="list-style-type: none"> • Students who have checked out a device for distance learning will be required to bring that device to school with them each day. • If a family did not check out a Chromebook and prefer to not have their student use a shared device, they can bring in a personal device (Bring Your Own Device - BYOD) to class. • Families should ensure devices are fully charged and ready for use. • Shared devices will be cleaned frequently. <p><u>Internet Accessibility</u></p> <ul style="list-style-type: none"> • Families that do not have internet access should contact their student's principal to ensure availability of a district mobile hotspot. • The District will make every effort to ensure connectivity to all households. Hotspot supply is limited and may be reserved for those students who have no access. • Other accessibility requests will be provided based on need with the principal's input and guidance.
<p>Nutrition Services -</p>		
<ul style="list-style-type: none"> • Nutrition Services: Meal service 	<p><u>Elementary-</u></p> <ul style="list-style-type: none"> • Markings are placed on flooring to indicate 6 ft social distancing (ie: student lunch line). • Self service will be minimized: (ie: elimination of salad bars). <ul style="list-style-type: none"> • No keypad entry for student code. • Staff, whenever possible, will pre-plate food trays at the serving window. • Staff will place condiments/utensils and milk on 	<p><u>Elementary-</u></p> <ul style="list-style-type: none"> • In person lunch will be eliminated and replaced with a "grab-and-go" model" to reduce potential COVID-19 spreading events. • Markings are placed on flooring to indicate 6 ft social distancing (ie: student lunch line). • Self service will be minimized (ie: elimination of salad bars and "food share table"). • No keypad entry for student code.

	<p>student's tray.</p> <ul style="list-style-type: none"> ● Elementary - Will continue to use staggered lunches and provide options for students to eat in outdoor spaces/classrooms as feasible. <ul style="list-style-type: none"> ○ In the case of inclement weather, will continue to implement standard processes of students eating in classrooms under noon duty supervision. ● Plexiglass shield protectors have been installed at meal cashier stations. Staff to wear masks and/or face shields with neck drapes. <p><u>Secondary -</u></p> <ul style="list-style-type: none"> ● Staggered lunches and options for students to eat in outdoor spaces/classrooms as feasible will be provided. ● Self serve options will be removed (no inside "service-speed lines"); utilize snack bar lines at all sites. ● Students can use Student ID cards, instead of entering student numbers on a keypad, for touchless meal service. ● Staff to serve meals in units and offer (a la carte) ie: milk, a la carte/fruit served individually. ● Disposable products will be used whenever possible. ● Cleaning and sanitizing will be increased in frequently touched areas. 	<ul style="list-style-type: none"> ● Staff, whenever possible, will pre-plate food trays at the serving window. ● Staff will place condiments/utensils and milk on student's tray. ● Plexiglass shield protectors have been installed at meal cashier stations--Staff to wear masks and/or face shields with neck drapes. <p><u>Secondary -</u></p> <ul style="list-style-type: none"> ● Staggered lunches and options for students to eat in outdoor spaces/classrooms as feasible will be provided. ● Self serve options will be removed (no inside "service-speed lines"); utilize snack bar lines at all sites. ● Students can use Student ID cards, instead of entering student numbers on a keypad, for touchless meal service. ● Staff to serve meals in units and offer (a la carte) ie: milk, a la carte/fruit served individually. ● Disposable products will be used whenever possible. ● Cleaning and sanitizing will be increased in frequently touched areas.
<ul style="list-style-type: none"> ● Nutrition Services: Preparation of food 	<ul style="list-style-type: none"> ● Pre-packaged meal items will be used whenever possible. ● Staff will use disposable prep supplies, ie: aprons, gloves, masks, face shields, etc whenever possible. ● Staff will be trained on current health and safety protocols and employee expectations (ie: 	<ul style="list-style-type: none"> ● Pre-packaged meal items will be used whenever possible. ● Staff will use disposable prep supplies, ie: aprons, gloves, masks, face shields, etc whenever possible. ● Staff will be trained on current health and safety protocols and employee expectations (ie: handwashing procedures).

	handwashing procedures).	
Transportation -		
<ul style="list-style-type: none"> ● Transportation: Loading and unloading of buses 	<ul style="list-style-type: none"> ● Students will be loaded onto the bus from “rear to front” and unloaded from the bus “front to rear” to avoid students walking past each other. ● Students will be encouraged to maintain physical distancing while loading and unloading at school sites. ● Students will be encouraged to practice social distancing while waiting at bus stops. 	<ul style="list-style-type: none"> ● Students will be loaded onto the bus from “rear to front” and unloaded from the bus “front to rear” to avoid students walking past each other. ● Students will be encouraged to maintain physical distancing while loading and unloading at school sites. ● Students will be encouraged to practice social distancing while waiting at bus stops.
<ul style="list-style-type: none"> ● Transportation: Seating and physical distancing 	<ul style="list-style-type: none"> ● Students will sit 1 student per bench utilizing an “X” placed on the seat. Students may sit two per bench only if capacity requires members of the same household to sit on the same bench. ● Students must wear a face covering, unless exempt. ● Protocols have been established for students who may have issues with wearing a mask while on the bus such as Special Education students due to sensory issues, etc. ● Transportation will use specific protocols should a student become symptomatic while in transport (i.e placed in a designated seat, disinfect area immediately, follow symptomatic protocol upon arrival at school) ● All bus drivers must wear a face covering, unless exempt, when physical distancing is not possible. ● Masks will be supplied for each bus, in the case a student does not have one. ● Maximize outside air ventilation as weather and air quality permits. ● Communicated to families/students the District’s transportation process, including adjustments due to COVID-19. 	<ul style="list-style-type: none"> ● Students will be seated two students per bench seat. Students may sit three per bench only if capacity requires members of the same household to sit on the same bench. ● Students must wear a face covering, unless exempt. ● Protocols have been established for students who may have issues with wearing a mask while on the bus such as Special Education students due to sensory issues, etc. ● Transportation will use specific protocols should a student become symptomatic while in transport (i.e placed in a designated seat, disinfect area immediately, follow symptomatic protocol upon arrival at school) ● All bus drivers must wear a face covering, unless exempt, when physical distancing is not possible. ● Masks will be supplied for each bus, in the case a student does not have one. ● Maximize outside air ventilation as weather and air quality permits. ● Families/students will be notified of the District’s transportation process, including adjustments due to COVID-19.

<ul style="list-style-type: none"> ● Transportation: Bus cleaning 	<ul style="list-style-type: none"> ● Buses and touchable surfaces will be sanitized after AM routes & PM routes. 	<ul style="list-style-type: none"> ● Buses and touchable surfaces will be sanitized after AM routes & PM routes.
<p>Communications:</p>		
<ul style="list-style-type: none"> ● Communications: Clear, Consistent and Specific Communications 	<ul style="list-style-type: none"> ● Will continue to communicate clearly, consistently, and often with RUSD District stakeholder groups (students, parents/guardians, staff and community) with most up to date information available. ● District provided an RUSD Reopening Guide Plan to families/staff on the RUSD website with up to date information and answers to frequently asked questions. ● Will continue to communicate with families/staff/community through a variety of platforms (i.e. email, infographics, website posts, social media, news stories, newsletter). 	<ul style="list-style-type: none"> ● Will continue to communicate clearly, consistently, and often with RUSD District stakeholder groups (students, parents/guardians, staff and community) with most up to date information available. ● District provided an RUSD Reopening Guide to families and staff as well as on the RUSD website with up to date information and answers to frequently asked questions. ● Will continue to communicate with families/staff/community through a variety of platforms (i.e. email, infographics, website posts, social media, news stories, newsletter).